

Spring 2018 Math 3350-018 Higher Math for Engineers & Scientists I

Instructor: Dr. Alexander Solynin	Place: MA 111
Office Hours: MW 2:00-4:00 or by appointment	Text: <i>Advanced Engineering Mathematics</i> , 6 th Edition by Dennis G. Zill
Office: MA 231	Time: 12:30-1:50 TR
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Prerequisites: MATH 2350.

About the Course: This course covers topic in ordinary differential equations. Topics to be covered include: First-order differential equations; Modeling with first-order equations; Higher-order differential equations; Laplace transform; Series solutions of linear equations.

We will cover **Chapters 1 – 5**. The goal here is developing the student’s analytic and geometric insights into some concepts of the theory of differential equations, and applying these concepts to problem solving and “real world application”.

Calculators: Calculators are allowed and may be useful in class. **Calculators are not allowed on the Final, in-class Exams, and Quizzes.** Time will not be spent in class on calculator instruction.

Formula sheets: At least one class before the Final and in-class exams, I will provide students with a page, valid for that particular exam, where you may write (do not type!) formulas and theorems, which you are going to use in class. Students are not allowed to use their own pages as formula sheets in class.

Student Learning Outcomes: Math 3350 students will study topics of differential equations, their solutions, and applications to physical sciences and engineering. In particular, students will learn to:
a) recognize a differential equation and its solution; b) compute solutions of first order differential equations; c) compute solutions of higher order differential equations; d) use the Laplace transform; e) use the fundamental properties of power series to solve linear differential equations.

Methods for Assessment of Learning Outcomes: The expected learning outcomes for the course will be assessed through graded activities and ungraded activities. The graded activities include exams, homework and quizzes. The ungraded activities will be used to monitor your progress. A variety of these ungraded assessment techniques may be employed, including problems to be completed during class, direct questioning of students, answering students questions in class, one-minute classroom assessment techniques, and discussions during office hours.

General Policies:

In general, no missed in class exams and quizzes will be made up and no homework will be accepted after the deadline. Whether an absence is excused or unexcused is determined solely by the instructor with the exception of absences due to religious observance and officially approved trips described below.

Absence due to religious observance: The Texas Tech University OP 34.19 states that a student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the

absence. As your instructor, I request that notification be made in writing and submitted no later than the 15th class day of the semester. Absence due to officially approved trips - The Texas Tech University OP 34.04 states department chairpersons, directors, or others responsible for a student representing the university on officially approved trips must notify the student's instructors of the departure and return schedules. The instructor so notified must not penalize the student, although the student is responsible for material missed. Any student absent because of university business must be allowed to make up missed work within a reasonable span of time or have alternate grades substituted for work due to an excused absence. Students absent because of university business must be given the same privileges as other students.

Academic Integrity (extracted from OP 34.12): It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offenders liable to serious consequences, possibly suspension. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

Civility in the Classroom: Incivility is any action that interferes with the classroom learning environment. This includes, but is not limited to, eating, arriving late, leaving early, a ringing cell phone, text messaging, sleeping, chatting during class, dominating the class discussion by not allowing other students to speak, and putting books away before the end of class. Be respectful to the instructor and to your fellow students. I will ask anyone participating in what I perceive to be inappropriate behavior to stop immediately.

Accommodation for Students with Disabilities (extracted from OP 34.22): Any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make the necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructor's office hours. Please note instructors are not allowed to provide classroom accommodations to a student until the appropriate verification from Student Disability Services has been provided. For additional information, you may contact the Student Disability Services office at 335 West Hall or 806-742-2405.

Absence due to officially approved trips: The Texas Tech University Catalog states that the person responsible for a student missing class due to a trip should notify the instructor of the departure and return schedule in advance of the trip. The student may not be penalized and is responsible for the material missed.

Title IX Syllabus Statement - TTU Resources for Discrimination, Harassment, and Sexual Violence: Texas Tech University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from gender and/or sex discrimination of any kind. Sexual assault, discrimination, harassment, and other [Title IX violations](#) are not tolerated by the University. Report any incidents to the *Office for Student Rights & Resolution*, (806)-742-SAFE (7233) or file a report online at titleix.ttu.edu/students. Faculty and staff members at TTU are committed to connecting you to resources on campus. Some of these available resources are: **TTU Student Counseling Center**, 806-742-3674, <https://www.depts.ttu.edu/scc/> (*Provides confidential support on campus.*) **TTU Student Counseling Center 24-hour Helpline**, 806-742-5555, (*Assists students who are experiencing a mental health or interpersonal violence crisis. If you call the helpline, you will speak with a mental health counselor.*) **Voice of Hope Lubbock Rape Crisis Center**, 806-763-7273, voiceofhopelubbock.org (*24-hour hotline that provides support for survivors of sexual violence.*) **The Risk, Intervention, Safety and Education (RISE) Office**, 806-742-2110, rise.ttu.edu (*Provides a range of resources and support options focused on prevention education and student wellness.*) **Texas Tech Police Department**, 806-742-3931, <http://www.depts.ttu.edu/ttppd/> (*To report criminal activity that occurs on or near Texas Tech campus.*)

Important Dates:

Thursday, January 18 – Classes begin

January 23 - Last day to add a course.

February 2 - Last Day to Drop a Course without penalty.

March 28 - Last Day to Drop a Course.

March 10-18 - Spring vacation.

Monday, April 2 – No Classes

May 2-8 – Period of no examinations.

Tuesday, May 8 - Last Day of classes.

Tuesday, May 15, 1:30 p.m.-4:00 p.m. Final Exam.

Wednesday, May 16 at noon - Grades Due for Graduating Students via Raiderlink.

Monday, May 21 at 5:00 p.m. - Final Grades Due via Raiderlink.

STUDENT EVALUATION:

- Final examination – comprehensive, course wide exam written by the instructor.

◆ Tuesday, May 15, 1:30 p.m.-4:00 p.m. FINAL EXAMINATION	160 pts
This exam is scheduled before the semester begins.	
Students should eliminate any conflicts NOW.	
● IN-CLASS EXAMS: February 22, April 12	2×100 = 200 pts
Each exam consists of 8-12 problems	
● 15-min QUIZZES:	6×20 = 120 pts
Each 15-minute quiz consists of 2 problems: 2×10 = 20 pts	
● 5-min QUIZZES:	total = 30 pts
There will be several 5-minute quizzes (usually first 5 minutes of a class), where students will be asked to write a particular formula/definition/theorem/etc.	
● HOMEWORK: I will collect homework seven times – approximately every fourth class and I will grade 8-12 problems of these homework assignments.	
Each homework is worth 20 pts:	7×20 = 140 pts
● Perfect attendance	30 pts
(≤2 missed classes, all excused absences must be supported by official notes).	
● MAXIMAL TOTAL:	680 pts

GRADING PROCEDURE:

A	-	90 - 100%
B	-	80 - 89%
C	-	70 - 79%
D	-	60 - 69%
F	-	≤ 59%

Course Calendar

Date	Textbook	Tentative Lecture Topics
Jan. 18	Section 1.1	Definitions and terminology.
Jan. 23	Section 1.2	Initial-value problems.
Jan. 25	Section 2.1	Solution curves without solution.
Jan. 30 Q1	Section 2.2	Separable equations.
Feb. 1	Section 2.3	Linear equations.
Feb. 6	Section 2.4	Exact equations.
Feb. 8	Sections 2.5	Solutions by substitutions.
Feb. 13 Q2	Section 2.6	Numerical method.
Feb. 15	Section 2.7	Linear models.
Feb. 20	Section 2.8	Nonlinear models.
Feb. 22	Lecture Exam #1 covered Sections 1.1 – 2.8.	
Feb. 27	Section 3.1	Theory of linear equations.
Mar. 1	Section 3.2	Reduction of order.
Mar. 6 Q3	Section 3.3	Homogeneous linear equations with constant coeff.
Mar. 8	Section 3.4	Undetermined coefficients.
Mar. 20	Section 3.5	Variation of parameters.
Mar. 22	Section 3.6	Cauchy-Euler equation.
Mar. 27 Q4	Section 3.8	Linear models: Initial-value problems.
Mar. 29	Section 4.1	Definition of the Laplace transform.
Apr. 3	Section 4.2	The inverse transform and transform of derivatives.
Apr. 5 Q5	Section 4.3	Translation theorems.
Apr. 10	Review for Exam #2.	
Apr. 12	Lecture Exam #2, covered Sections 3.1 – 4.3.	
Apr. 17	Section 4.4	Additional operational properties.
Apr. 19	Section 4.5	The Dirac delta function.
Apr. 24	Section 5.1	Solutions about ordinary points.
Apr. 26 Q6	Section 5.2	Solutions about singular points.
May 1	Section 5.3	Special functions.
May 3	Review of the course.	
May 8	Review of the course.	
May 15	Tuesday	1:30 p.m. – 4:00 p.m. FINAL EXAM

Tentative Homework Assignments

Section	Assignment
HW1	
1.1	2,4,8,10,12,16,20,22,26,32
1.2	4,8,10,12,16,20,26,30,40
2.1	2,4,8,12,14,20,22,26,28
HW2	
2.2	2,6,8,16,18,20,24,26
2.3	2,6,10,14,16,20,22,26,28,30
2.4	2,4,8,10,14,18,22,24,28,30,32
HW3	
2.5	2,4,8,12,14,16,18,22,24,30
2.6	2,4,6,10
2.7	2,4,6,10,12, 22,24,30
2.8	2,6,12,16
HW4	
3.1	2,4,10,14,16,20,24,26,32,34
3.2	2,4,8,12,16,18,20
3.3	4,6,10,16,20,26,32,36,38,42
HW5	
3.4	2,4,8,12,22,28,30,38,38
3.5	2,4,8,16,20,22
3.6	2,6,10,16,20,26,32,36
HW6	
4.1	2,4,6,10,16,18,20,22,26,32,38
4.2	2,4,8,10,16,24,28,32,34,40
4.3	2,4,6,8,12,18,22,24,38,42,56,60
4.4	2,4,10,14,20,28,30,42,48
HW7	
4.5	2,4,6,8,10
5.1	2,4,14,16,18,20,26,30
5.2	2,4,8
5.3	2,4,8,10,14,16